Secondary Subject Networks 2023/24 Evaluation

Hounslow Education Partnership
Secondary Subject Networks

Contents

Secondary Subject Networks (SN) are a well established offer to HEP Schools. Previously facilitated by the 14-19 team at LBH; 2023/24 was the second year they were entirely overseen by Hounslow Education Partnership. This programme of termly meetings is a core part of the membership offer to Secondary schools.

What did HEP address from the 2022/23 report?

HEP has continued to use shared agenda planning documents to ensure networks have ownership and autonomy. Communications at the start of each meeting cycle come centrally from HEP; to both reduce the burden on Leads but to also set out expectations, time scales and provide details on logistics with significant notice.

Examiners' feedback was shared on a small scale, between a limited number of schools. Internally encouraging staff to ensure they self identify within shared planning documents would allow this hugely valuable CPD to be shared far wider.

The new CPD Leads network has been successful, well led and attended. The network met twice this year. This enabled both sharing within the group but also provided great insight for HEP when planning the DAT programme for 24/25.

There have been significantly more external speakers within meetings this year, and a more stable group of Leads. All 26 networks met 3 times (with the exception of three networks that met twice). There has also been more forward planning for 24/25, with a number of speakers already booked in.

Other improvements/refinements adopted during 2023/24:
- Really positive links have been made with exam boards. Best exemplified through AQA representation within Science, Sociology, MFL, and Art network meetings.
- Strong links were also made with Tutor2u, providing a vast amount of free resources. Live delivery of unit 6 Business BTEC training and pre recorded training provided for Health & Social Care, Psychology and Sociology.

Hounslow Education Partnership
Secondary Subject Networks

Feedback from Subject Network Leads - where members agree or strongly agree

	2021/22	2022/23	**2023/24**
Attendance at all of my meetings was high, apologies were sent when colleagues couldn't attend.	80%	76.9%	**60.0%**
Members' engagement within meetings is high, contributing ideas and sharing best practice.	93%	92.3%	**80.0%**
Members contribute to the direction of the meetings by adding agenda items or suggestions for discussion.	53%	76.9%	**46.7%**
Members communicate with each other outside of calendared meetings to ask questions.	53%	61.5%	**53.3%**
I have organised high quality and effective outside speakers or extra opportunities beyond the three calendared meetings.	53%	46.2%	**46.7%**
I feel supported in delivering my network by my in school SLTL representative.	58%	69.2%	**53.3%**

What can HEP do to support you to deliver your Subject Network meetings more effectively?

Leads' responses indicated they feel very supported by HEP in their role:
- *'HEP have been excellent support - continue doing the same'*
- *'HEP does a lot of the work, much appreciated'*

Time/Co Leads:
This year the SENDCo and Sociology networks were co led. *'It was useful to share leadership this year as both of us were unable to attend a meeting, but there was a backup - would like to continue to share this'.* Other networks already do similar. A member of the Science SN records the minutes, leaving the Lead to chair discussions, but enables circulation the next day. Encouraging more networks to operate in this way would ensure the time/admin/logistics burden on Leads is reduced, but it is difficult to recruit volunteers. This is then echoed in the comment *'something should be done to recognise or reward Leads'* from an outgoing Lead stepping down.

Attendance & contributions:
Via Leads' feedback attendance has shown a downward trend in the last 3 years. 2023/24 was particularly impacted by clashes with parents' evenings/open evenings during the November/March meetings. Despite no clashes in June overall attendance was 55%. With some networks more acutely affected e.g. Business & Economics had 17 members listed but only 5 attended the June meeting. Contributions to the direction of meetings has also decreased.
'Keep reminding schools to participate and give high precedence to the group'
'More encouragement from schools to fill in agenda items and bring along examples. Otherwise it can be difficult for the Lead to create a meaningful agenda'
'Encourage experienced HODs to attend as they have something to offer to the meetings and they will gain from it.'
'Have teachers deputise at the meetings if the attendee is not able to attend'

Hounslow Education Partnership
Secondary Subject Networks

What ideas do you have to evolve and further develop Subject Network meetings?
- *'Further collaboration between the three meetings'*
- *'Having a shared drive'*
- *'I would like to build more connections with each other outside of meetings - visit each other at school'*
- *'More speakers'*

What three words:

Whilst there were many very positive words chosen by Leads to describe Subject Networks (see Appendix 3) there were others highlighting the extra lengths they are having to go to:

'not well attended' 'difficult (when people do not respond/communicate ideas)' 'frustrating' 'laboured' 'challenging'

Feedback from Subject Network Members - where members agree or strongly agree

		2021/22	2022/23	**2023/24**
Meeting content	Subject Network meetings helped me develop links with colleagues from other schools.	84%	90%	**81%**
	Subject Network meetings provided me with examples of best practice from other schools.	81%	83%	**85%**
	Subject Network meetings gave me ideas for developing new approaches.	81%	85%	**85%**
	Overall were effective and useful for my professional development	/	/	**83%**

This year the answers to the free text questions have been collated and will be shared with the SN Leads (and their SLTL rep) at their meeting in September to enable specific planning to meet the group's needs and address comments made.

What do you really appreciate from Subject Network meetings that makes a difference to your practice as a Subject Leader, to your team and students you teach?
- The Leads - These are just two of a great number of responses celebrating their efforts and organisation:
  - *'Our sessions over the past few years have included skilled speakers who have delivered key practice and guidance through well planned use of budget by our Subject Network Lead'*
  - *'Continue excellent facilitation. Thank you for another successful year together'*

- External speakers:
  - *'Useful Prevent training'*
  - *'The external AQA coursework CPD - very informative and has resulted in changes to the way we deliver it'*
  - *'The guest speakers are always well researched and interesting'*

- Collaboration/problem solving:
  - *'It's really great to be able to learn from each other and think about approaches towards our subject'*
  - *'Good to touch base and share ideas and processes about how to deal with challenges in 6th form. Reassuring to speak to colleagues and also to discuss collective approaches to concerns'*

- Sharing of best practice:
  - *'I always return to school with lots of ideas to trial'*
  - *'People from schools being given time to share on what they are proudest of'*

- Reassurance:
  - *'It gives me confidence I am on the right track'*
  - *'Knowing that other schools and teachers are going through the same situations*
  - *'Knowing we have similar wins, and challenges, gets you out of your bubble'*

- Value specifically for those newer to the role of HOD:
  - *'As a new department lead, it is great to hear how more experienced department leads run their departments'*
  - *'As a new role this year, it allowed me a very insightful glimpse into other schools' curriculums and what they are doing'*

How can we improve Subject Network meetings for 2024/25? What would you like to see done differently, more of or less of?
Among the pertinent suggestions for improvement below, there were many members (50) who were *'happy with the meetings how they are',* or requested *'Just more of the same please. The programme is really thoughtful and coherent'* or *'Keep going with this initiative'.*

- Meeting type - while not an explicit question, in person/online was mentioned by some. The below represents a shift away from in person meetings compared to 2022/23 feedback. Meeting in person in November and June, and online in March has been agreed for 24/25 with SLTL.
  - 10 (24 in 22/23) said they preferred in person meetings
  - 18 (6 in 22/23) said they would prefer online meetings or for meetings to be livestreamed when in person (offering hybrid/livestreamed meetings is not fair to ask Leads to do. Ensuring all can be heard/participate takes significant experience/set up that is above and beyond what a Lead should be expected to do given they volunteer their time.)

- Attendance:
  - *'Better attendance, more participation'*
  - *'Having more schools attending would help a lot'*

- Breakout rooms/sub groups/moderation:
  - *'More time to discuss and develop ideas in small groups rather than round the table discussions'*
  - *'Groupings based on which key stage and area of need is relevant to HODs'*
  - *'Break off groups so each board can engage meaningfully with those schools using them'*

- Meetings more led by members/more sharing:
  - *'More part sessions run by teachers with an area of expertise'*
  - *'More contributions from different schools'*
  - *'More centralised place for sharing ideas outside of SN meetings'*

- More external speakers/more time for discussion - as with most years, this was quite divisive. Members' responses ultimately suggest both are needed. Sharing feedback specifically with each network will enable Leads to strike a balance that meets the needs of that group:
  - *'The first speaker was a repeat of training I had already done, but would have been excellent for anyone who hadn't done it'*
  - *'More brainstorming with colleagues so we can share best practice '*
  - *'Use budget available to secure external speakers that provoke thought and challenge'*
  - *'More exam board speakers or examiners'*

- Start time was mentioned by 8 respondents:
  - *'Meet during school hours/inset days'*
  - *'would much prefer an earlier start and earlier finish like we have done in the past'*

Recommendations for 2024/25:

- As agreed at SLTL, SN meeting 1 & 3 to be held in person at schools centrally located within the borough to reduce journey times and facilitate lift sharing. Meeting 2 will be held online. SLTL to really consider names of HODs/MLs listed; part time days might not allow Tuesday attendance or distance/childcare/reliance on public transport will impact capacity. If need be, nominate a different staff member or remove from the list entirely.
- SLTL to reconsider the start time of meetings. HEP will collect end of day times for all schools. Are start times delayed to benefit a minority of schools that then impacts the majority whose day finishes nearer to 3pm?
- In order to boost engagement, and ensure members feel 'heard', a shortened version of their WWW and EBI comments will be provided along with the rationale for arrangements such as start time/mix of online/in person etc. ahead of the November meeting. Equally to show that as the members requesting more sharing/presentations that they, as members, need to be offering this ahead of meetings. This communication directly from HEP must be reinforced with internal messaging demonstrating the importance schools place on SN meetings.
- Within the Leads meeting (19/09/24) to focus on subgroups within their networks using information schools have provided on the shared documents. Pre planning some of the potential breakouts to then confirm during meeting one in November.
- To facilitate the sharing of best practice as requested in feedback by ensuring all networks have a shared Google folder (this currently only exists where they have been requested).
- A new SN for 2023/24 is the Librarians' network.

Similar to 23/24:
- Network specific WWW and EBI will be shared with SN Leads and their SLTL representatives in September to ensure that members' views are taken into account ahead of planning for 24/25. For example, whether groups want more or less input from external speakers.
- Centralised communications from HEP will be targeted and timely. Both to assist the logistics planning in the run up to meetings, but also to share successes and best practice following meetings.
- To continue to work with Leads and external speakers to ensure the impact of the budget spend is maximised e.g. by inviting more teachers to attend, and ensure sustainability by planning in the follow up meeting.
- Continue to work with exam boards to identify networks which would benefit most from their input.

Hounslow Education Partnership
Secondary Subject Networks

Appendix 1 - survey completion

Members survey completion

173 surveys completed by the following subject areas.

(2021/22 - 94 surveys completed by members, 2022/23 - 147 surveys completed by members)

Subject	Number of returns	Subject	Number of returns
Business Studies	7	History	5
CEIAG	5	Maths	16
Computer Science	5	MfL	10
CPD Leads	6	Music	5
Data Managers	4	PE	12
Drama	6	PSHE	7
DSL	7	Psychology	5
EAL	5	RE	5
English	7	Science	15
Film & Media	1	SENDCO	11
Geography	5	Sociology	5
Heads of 6th form	7	Technology	6
Health & Social Care	1	Visual Arts	5

Leads survey completion:

15 surveys completed in the following subject areas:

Business & Economics	EAL	MFL
Computing	English	Psychology
CPD Leads	Film & Media	Science
Data Managers	Geography	SENDCO
DSL	Maths	Sociology

Hounslow Education Partnership
Secondary Subject Networks

Appendix 2 - Activities per network

Network	Activities
Business & Economics	Unit 6 Business BTEC CPD from Tutor2u (Nov)
CEIAG	
Computing	
CPD Leads	
Data Managers	
Drama	Lighting design CPD from We Teach Drama (March)
DSL	Andrew Hall cross phase (Nov) Prevent training from LBH (March & June)
EAL	Naldic membership (annual)
English	'Exploring the power of stories' - Diverse Educators (June)
Film & Media	
Geography	
Heads of sixth	ALPS presentation (Nov)
Health & Social Care	Tutor2u pre recorded training resources (March)
History	Cross phase 'Powerful storytelling workshop' (June)
Maths	Maths Feast yr 10 competition (March)
MFL	AQA/Pearson/OUP representatives and publishers re. new MFL GCSE Spec
Music	Battle of the bands (June)
Physical Education	AQA GCSE NEA CPD (March)
PSHE/Citizenship/SMSC	Young Hounslow Sexual Health (March) PSHE Association membership (annual)
Psychology	Tutor2u pre recorded training resources (March)
RE/Philosophy	
Science	AQA post exams feedback (Nov)
SENDCO	
Sociology	Tutor2u pre recorded training resources, AQA examiner (March)
Technology	
Visual Arts	AQA & Pearson Examiners/moderators (March & June) A level

Appendix 3 - What three words feedback

Hounslow Education Partnership
Secondary Subject Networks

Appendix 4

Spend per network per meeting

Cells highlighted indicate funding was spent on a speaker/conference

Other values are for refreshments for in person meetings

Network	Lead	School	Meeting 1	Meeting 2	Meeting 3	TOTAL
Business & Economics	Sukhjivan Kaur	Heathland	55.98		19.98	**75.96**
CEIAG	M. Thompson/N. Rnic & I.Bansi	Logic/Bolder/Heathland	15.00		16.50	**31.50**
CPD Leads	Laura Lane	I&S		13.60	37.04	**50.08**
Computing	Andrew Asante	Logic	15.00		50.00	**65.00**
Data Managers	Karen West	Springwest			47.70	**47.70**
Drama	Ellie Rouse	St Marks	50.00	250.00	50.00	**350.00**
DSL	Georgia Strong	Reach			55.00	**55.00**
EAL	Louise Black	Kingsley	34.50 + 100			**134.50**
English	Emma Downton	Brentford	25.99		500.00	**525.99**
Film & Media	Tim Holloway	Brentford	29.98			**29.98**
Geography	Rebekah Martin	Chiswick			33.59	**33.59**
Heads of sixth	Ingrid Hall	Heston	50			**50**
Health & Social Care	Maya Williams	Brentford				
History	Sam Jones	Bolder	36.91		500.00	**536.91**
Maths	Kamlesh Ladva	Gumley				

MFL	Horacio Quintana	Lampton	58.43		57.49	**115.92**
Music	Monica Esslin-Peard	Gumley				
Physical Education	Stuart Howkins	Heston	50.00	13.60 + 75		**138.60**
PSHE/Citizenship/SMSC	A. Kitteringham/ C. Walsgrove	Chiswick/Heathland	25.00			**25.00**
Psychology	Sophie Parker	Chiswick	50.00			**50.00**
RE/Philosophy	J. Bailey/B. Kaur	TGS/Heathland				
Science	Natasha Taylor	Bolder	36.91			**36.91**
SENCO	K. Collins & C. Atkin	Gumley & I&S		13.60	37.04	**50.10**
Sociology	T. Anderson & S. Toor	Lampton & Reach				
Technology	S. McIntyre/L.Cutts/H Ridley	St Marks/ Heathland/ TGSB	38.19			**38.91**
Visual Arts	Charlotte Handley	Bolder	36.91	135.00		**171.91**
Subject Network Leads meeting 13.9.24		Bolder(host)	125.73			
			Spend on speakers/conferences:			**£1565.00**
			Spend on refreshments:			**£1179.11**
			Total spend			**£2744.11**

N.b. Not all schools invoiced HEP to be reimbursed for refreshments during in person meetings, hence some blanks, despite the meeting having been held in person.

School	Business & Economics	CEIAG	Computing	Data Managers	Drama	EAL	English	Film & Media	Heads of Sixth	History	MFL	Maths	Music	PSHE	PE	Psychology	RE/Philosophy	SENCO	Science	Sociology	Technology	Visual Arts	network membership	attended	% attended
Bolder	n/a	Yes	Yes	No	No	n/a	Apols	n/a	Yes	Yes	Yes	Yes	Yes	Apols	Yes	n/a	Yes	Yes	Yes	n/a	No	Yes	17	12	70.6%
Brentford	Yes	Yes	n/a	Apols	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No	Yes	Apols	Yes	Yes	Yes	Apols	Yes	Yes	21	14	66.7%
Chiswick	Yes	No	Apols	Yes	No	Apols	Yes	n/a	Yes	Yes	Yes	Yes	Yes	Apols	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	21	16	76.2%
Cranford	Yes	Yes	Yes	No	n/a	Yes	Yes	Apols	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Apols	n/a	Apols	20	14	70.0%
Gumley	No	Apols	No	Apols	Apols	n/a	Yes	Apols	Apols	Apols	No	Yes	Yes	Apols	Apols	Apols	Apols	Yes	Apols	Apols	No	Apols	21	4	19.0%
Gunnersbury	Apols	No	No	Apols	n/a	Yes	Yes	n/a	Apols	Apols	Yes	Apols	Yes	Apols	Apols	Apols	Yes	Yes	Apols	n/a	Yes	Apols	19	7	36.8%
Heathland	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	22	20	90.9%
Heston	Apols	Yes	Yes	Yes	Yes	Yes	n/a	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Apols	Yes	Yes	21	18	85.7%
I&S	Apols	Yes	Apols	Yes	Yes	Apols	Yes	Apols	No	Yes	Yes	Yes	Yes	Yes	No	n/a	Yes	Yes	Yes	n/a	Yes	Yes	20	14	70.0%
Kingsley	No	No	Yes	Yes	Apols	Yes	Yes	Yes	Yes	No	Yes	Yes	Apols	Yes	No	Yes	Apols	No	Yes	Apols	Apols	No	22	11	50.0%
Lampton	Apols	No	Yes	No	Yes	Yes	n/a	Yes	Yes	Yes	Yes	Apols	Yes	Yes	Yes	Apols	Yes	Yes	Yes	Yes	Apols	Yes	21	15	71.4%
Logic	Yes	Yes	Yes	n/a	n/a	n/a	Yes	n/a	Yes	Apols	Yes	n/a	Yes	n/a	n/a	n/a	Yes	n/a	Yes	n/a	n/a	n/a	11	10	90.9%
Nishkam	n/a	n/a	No	n/a	Apols	n/a	No	n/a	n/a	No	No	No	Apols	n/a	No	Yes	No	No	Yes	n/a	Apols	Yes	14	3	21.4%
Reach	Apols	Yes	Yes	Yes	n/a	Apols	Yes	Yes	No	Apols	Yes	Yes	n/a	Apols	Yes	n/a	No	No	Yes	Yes	Yes	Yes	17	10	58.8%
Springwest	n/a	Yes	n/a	Yes	Yes	Apols	Yes	n/a	Yes	Yes	Yes	Yes	Apols	Yes	n/a	Yes	Yes	n/a	Yes	Yes	Yes	Yes	16	14	87.5%
St Marks	Apols	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Apols	Yes	No	Yes	Yes	22	19	86.4%
TGSG	Apols	No	Yes	Apols	Apols	Yes	Yes	n/a	Yes	Apols	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Apols	Apols	Yes	Yes	21	13	61.9%
TGSB	Yes	Yes	Yes	Apols	No	n/a	Yes	n/a	n/a	Yes	Yes	Yes	Yes	Yes	Apols	n/a	Apols	Yes	Yes	n/a	Yes	No	17	12	70.6%
West Thames	n/a	No	n/a	n/a	n/a	n/a	No	n/a	No	n/a	n/a	No	n/a	n/a	No	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5	0	0.0%
Woodbridge	n/a	Apols	n/a	n/a	n/a	n/a	Apols	n/a	n/a	n/a	n/a	Yes	n/a	n/a	Yes	n/a	n/a	No	Yes	n/a	Yes	n/a	7	4	57.1%
																									62.1%
network size	15	22	16	16	15	13	19	8	16	18	18	20	16	17	19	13	17	19	18	12	16	17	360		
attended	6	11	11	8	6	8	15	5	11	11	16	15	12	9	12	9	10	12	15	5	11	12	230		
% attended	40.0%	50.0%	68.8%	50.0%	40.0%	61.5%	78.9%	62.5%	68.8%	61.1%	88.9%	75.0%	75.0%	52.9%	63.2%	69.2%	58.8%	63.2%	83.3%	41.7%	68.8%	70.6%	63.3%		

Meeting 1 - 8th November 2023

n.b No meetings for CPD Leads, Geography, Health & Social Care.

Register unable to be taken for DSL network due to external delivery

Gunnersbury - Parents' evening clash

Gumley - 6th form open evening clash

Hounslow Education Partnership
Secondary Subject Networks

School	Business & Economics	CEIAG	CPD Leads	Computing	DSL	Data Managers 14/3/24	Drama	EAL 14/3/24	English	Geography	Heads of Sixth	Health & Social Care	History	MFL	Maths	Music	PSHE	Physical Education	Psychology	RE/Philosophy	SENCO	Science	Sociology	Technology	Visual Arts	network membership	attended	% attended	(parents' eve clash)
Bolder	n/a	Yes	Yes	Yes	Yes	Yes	No	n/a	Apols	n/a	Yes	n/a	Yes	Yes	Yes	Yes	No	Apols	n/a	Yes	No	Apols	n/a	No	Yes	19	12	63.2%	
Brentford	Yes	No	No	n/a	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Apols	Yes	Apols	Yes	Yes	Yes	Yes	Apols	Yes	Yes	24	18	75.0%	
Chiswick	No	No	n/a	Yes	Yes	Yes	Yes	Apols	Yes	Yes	Yes	n/a	Yes	Yes	Apols	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	23	18	78.3%	
Cranford	Yes	No	Yes	Yes	Yes	No	n/a	Yes	Yes	Yes	Yes	n/a	Yes	Yes	Yes	Yes	Yes	No	Yes	No	Yes	Yes	Yes	n/a	Yes	22	18	81.8%	
Gumley	No	Apols	Yes	Yes	Apols	Yes	No	No	No	Yes	Apols	Yes	Apols	Yes	Yes	Yes	Apols	Yes	Yes	Yes	Yes	Yes	No	No	Yes	25	14	56.0%	
Gunnersbury	Yes	No	Apols	No	No	Yes	n/a	Yes	Apols	No	Yes	n/a	Yes	Yes	No	No	No	Yes	No	No	Yes	n/a	Yes	Yes	Yes	22	11	50.0%	
Heathland	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Apols	n/a	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	24	20	83.3%	
Heston	Yes	Yes	Yes	Yes	n/a	Yes	Yes	No	No	No	Yes	n/a	No	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Yes	23	16	69.6%	
I&S	Apols	Apols	Yes	Yes	Apols	Yes	Apols	Apols	No	No	Yes	n/a	Apols	Apols	Yes	Apols	No	Yes	Apols	n/a	Yes	Apols	n/a	Yes	Apols	22	8	36.4%	*
Kingsley	No	No	Apols	No	Yes	Yes	No	Yes	Apols	No	Apols	n/a	No	Apols	Apols	No	Apols	Apols	Apols	Apols	Yes	Apols	No	No	No	24	4	16.7%	*
Lampton	No	No	Apols	No	Yes	No	Apols	Yes	n/a	No	Apols	Yes	No	Yes	Apols	Apols	No	Yes	Apols	Apols	No	Apols	Apols	No	No	24	5	20.8%	*
Logic	Yes	No	Yes	Yes	Yes	n/a	n/a	n/a	Yes	n/a	Yes	n/a	Apols	Yes	n/a	Yes	n/a	n/a	n/a	n/a	n/a	Yes	n/a	n/a	n/a	12	10	83.3%	
Nishkam	n/a	n/a	n/a	No	n/a	n/a	No	n/a	No	No	n/a	n/a	Apols	No	No	Yes	n/a	No	Yes	No	No	Yes	n/a	Yes	Yes	15	6	40.0%	
Reach	No	Yes	Yes	Yes	Yes	n/a	Apols	Yes	Yes	No	No	Yes	Yes	Yes	Apols	Yes	Yes	No	Yes	No	Yes	Apols	Yes	Yes	Yes	21	13	61.9%	
Springwest	n/a	Yes	Yes	n/a	Yes	Yes	Yes	n/a	Yes	Apols	n/a	Yes	Yes	Yes	No	Yes	Apols	n/a	Yes	Yes	Yes	n/a	Yes	Yes	Yes	18	15	83.3%	
St Marks	Apols	Yes	Apols	Apols	n/a	Yes	Yes	Yes	No	Apols	Apols	n/a	Apols	Apols	Apols	Apols	Apols	Yes	Apols	Apols	Yes	Yes	No	Apols	Yes	23	8	34.8%	*
TGSG	No	Yes	Yes	Yes	Yes	No	No	No	Yes	Yes	Yes	Apols	Yes	Yes	Yes	Apols	n/a	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	24	17	70.8%	
TGSB	Apols	Yes	No	No	Yes	No	Apols	Yes	Yes	n/a	n/a	No	Yes	No	Yes	Yes	Apols	n/a	Yes	No	Yes	n/a	No	No	Apols	20	9	45.0%	
West Thames	n/a	No	n/a	n/a	Yes	n/a	n/a	n/a	No	n/a	No	n/a	n/a	n/a	No	n/a	n/a	No	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6	1	16.7%	
Woodbridge	n/a	No	n/a	n/a	n/a	n/a	n/a	No	No	n/a	n/a	n/a	n/a	No	n/a	Yes	No	n/a	n/a	No	No	n/a	No	Yes	n/a	9	2	22.2%	
																												54.5%	
network size	15	19	16	16	16	16	14	13	19	17	16	5	18	18	20	16	17	19	13	16	18	18	12	16	16	399			
attended	6	8	9	9	13	12	6	6	9	7	8	3	8	13	9	9	8	13	7	10	11	12	6	8	13	223			
% attended	40%	42%	56%	56%	81%	75%	43%	46%	47%	41%	50%	60%	44%	72%	45%	56%	47%	68%	54%	63%	61%	67%	50%	50%	81%	**55%**			

Subject Network meetings Thursday 7th March 2024

Hounslow Education Partnership
Secondary Subject Networks

Subject Network meetings Tuesday 25th June 2024

School	Business & Economics	CEIAG	CPD Leads	Computing	DSL	Data Managers	Drama	EAL	English	Film & Media	Geography	Heads of Sixth	Health & Social Care	History	MFL	Maths	PSHE/Citizenship/SMSC	Physical Education	Psychology	RE/Philosophy	SENCO	Science	Sociology	Technology	Visual Arts	Network membership	attended	% attended
Bolder	n/a	Yes	No	No	Apols	Apols	No	n/a	Yes	n/a	n/a	Yes	n/a	Yes	No	Yes	No	Yes	n/a	Apols	Apols	Yes	n/a	No	Yes	18	8	44%
Brentford	Apols	No	No	n/a	Yes	Apols	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Apols	No	Yes	Yes	Yes	Apols	Yes	Yes	24	14	58%
Chiswick	Yes	Apols	No	Apols	Yes	Yes	No	Apols	Yes	n/a	Yes	Yes	n/a	Apols	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	23	17	74%
Cranford	Apols	Apols	Yes	Yes	No	No	n/a	Yes	Yes	Yes	Yes	Yes	n/a	Yes	Yes	Yes	Apols	Yes	No	Apols	Yes	Yes	Yes	n/a	Yes	22	15	68%
Gumley	No	No	Apols	Apols	Apols	Apols	Yes	No	Yes	No	Yes	No	Yes	Yes	Yes	Yes	Apols	Yes	Yes	Apols	Yes	Yes	Yes	No	No	25	12	48%
Gunnersbury	Apols	Yes	No	Apols	No	Apols	n/a	Apols	Yes	n/a	Apols	Yes	n/a	Yes	Yes	Apols	No	Yes	Yes	No	Yes	Apols	n/a	Apols	Yes	21	9	43%
Heathland	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Apols	Yes	Yes	Yes	No	n/a	Yes	Yes	Apols	Yes	Yes	Yes	Yes	Yes	Yes	Apols	Yes	Apols	23	18	78%
Heston	Yes	Yes	Yes	Yes	No	Yes	Apols	Yes	Yes	Yes	Yes	Yes	n/a	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Apols	No	No	Yes	23	17	74%
I&S	Yes	Yes	Apols	Yes	Yes	No	Yes	Yes	Yes	Apols	Yes	No	n/a	Yes	Yes	Yes	Apols	Yes	n/a	Yes	Yes	Yes	Yes	Yes	Yes	23	18	78%
Kingsley	No	No	Yes	No	Yes	No	Yes	Yes	Yes	No	Apols	n/a	Apols	Yes	No	Apols	Yes	No	Apols	Apols	Apols	Yes	No	Apols	Yes	24	10	42%
Lampton	Apols	No	Yes	Apols	Yes	No	Apols	Yes	n/a	No	Apols	Yes	n/a	Yes	No	Yes	Yes	Apols	Yes	Apols	Yes	Yes	Yes	Yes	No	24	14	58%
Logic	Apols	Yes	Apols	Yes	Apols	n/a	n/a	n/a	No	n/a	n/a	No	n/a	Apols	Yes	Yes	Yes	n/a	n/a	n/a	n/a	Apols	Yes	n/a	n/a	13	6	46%
Nishkam	n/a	n/a	n/a	Yes	Yes	n/a	No	n/a	No	n/a	Yes	No	n/a	No	No	Apols	n/a	No	Yes	No	No	Yes	n/a	No	Apols	16	5	31%
Reach	Yes	Yes	Yes	No	Yes	Yes	n/a	Apols	Yes	No	Yes	Yes	No	Yes	Yes	Apols	Apols	n/a	Yes	n/a	Yes	Yes	Apols	n/a	Yes	21	12	57%
Springwest	n/a	Apols	Yes	n/a	Apols	Apols	Apols	n/a	Yes	Yes	n/a	Yes	n/a	Apols	Yes	No	Apols	Apols	n/a	No	Apols	Yes	n/a	Apols	Yes	17	7	41%
St Marks	Apols	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Apols	Yes	n/a	Yes	Apols	Yes	No	Apols	Yes	Yes	Yes	Yes	Apols	Yes	Yes	24	17	71%
TGSG	Apols	Yes	Yes	Yes	Yes	No	Apols	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	n/a	Apols	Apols	No	Yes	Yes	Apols	Yes	Yes	No	23	14	61%
TGSB	No	Yes	No	Apols	No	No	Apols	Yes	Yes	No	n/a	n/a	No	No	No	Yes	Apols	n/a	Apols	Yes	Yes	n/a	Yes	No	No	19	6	32%
West Thames	n/a	No	n/a	n/a	No	n/a	n/a	n/a	No	n/a	No	n/a	n/a	No	n/a	No	n/a	No	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6	0	0%
Woodbridge	n/a	No	n/a	n/a	n/a	Yes	n/a	n/a	No	n/a	No	n/a	n/a	Yes	No	Apols	n/a	n/a	No	Yes	n/a	Yes	n/a	Apols	n/a	10	3	30%
																												52%
network size	15	19	17	16	19	17	14	13	19	7	17	17	5	18	18	20	17	19	13	16	18	19	13	16	17	399		
attended	5	10	9	7	10	7	6	7	15	3	11	9	4	12	13	11	7	9	8	7	11	15	7	8	11	222		
% attended	33%	53%	53%	44%	53%	41%	43%	54%	79%	43%	65%	53%	80%	67%	72%	55%	41%	47%	62%	44%	61%	79%	54%	50%	65%	**56%**		

Hounslow Education Partnership
Secondary Subject Networks